

FULL OR BASIC ASSESSMENT ?

FULL ASSESSMENT RECOMMENDED

WRITING

- Poor ability to form letters. Illegible writing
- Mirror writing beyond age seven.
- Immature drawing skills.
- No awareness of boundaries for colouring.
- Poor pencil grip or twisted postures.

MATHS

- Significant difficulty in understanding concepts.
- Difficulty retaining tables.
- Poor on puzzles, shape sorters and jigsaws.

READING

- Difficulty learning and retaining letters.
- Difficulty picking up any immediately recognised words.

BODY CO-ORDINATION

- Difficulty organising movements like hopping, skipping.
- Difficulty riding bike beyond seven years.
- Difficulty with heights, changes in floor level.
- Insecure in crowds.
- Extreme difficult with ball games and team sports.

CONCENTRATION

- Can't sit still even for TV.
- Extreme difficulty getting down to or completing work.

COPY WORK

- Extreme difficulty with black board copy work.
- Difficulty retaining to transfer.
- Marked head movements and frequent glances to board.

ANY ticks on this side suggest need of full assessment.

BASIC ASSESSMENT

WRITING

- Untidy writing – poor layout and spacing.
- Messy colouring.

MATHS

- Untidy layout.
- Reversing number order.

READING

- Loss of place, word reversals.
- Difficulty mostly if prints smaller.
- Perceptual symptoms of blur, double vision and movement.

BODY CO-ORDINATION

- Some difficulty catching balls
- Some tripping and bumping.

CONCENTRATION

- Concentration and performance deteriorate over time.

COPY WORK

- Bit slow finishing copy work
- Some blurring of board or book over time.
- Some errors.

ALL ticks on this side suggest basic may be adequate.